



National Congress Bulletin

FEBRUARY 1950

PUBLISHED BY THE NATIONAL CONGRESS OF PARENTS AND TEACHERS • CHICAGO 5 • VOL. 17, NO. 6

Dear Friends:

THE achievements of the National Congress of Parents and Teachers throughout the past fifty-three years express the convictions, the words, and the deeds of countless numbers of fathers, mothers, and teachers who have dedicated a fair portion of their lives to the ideal that all children must have equal opportunity. Founders Day is the occasion on which we review the records to find those achievements of our predecessors that have changed the attitudes of society toward the needs of its children.

We remember with humility and proclaim with pride those philosophies of our Founders that have contrived to make America—and other segments of the world—a pattern

of concern for the health, education, and spiritual well-being of all children. We remember with gratitude our Founders' philosophy of partnership training for the child in home and school because we know that total growth cannot take place in an atmosphere of conflict between them. Our Founders believed, and we believe, that desirable growth can take place only when all a child's teachers in the home, the school, and the community can agree upon goals for education and the means for reaching them.

Founders Day provides an opportunity to tell the world what the parent-teacher movement is; what we mean by our pledge to "raise the standards of home life"; how our program sustains the general plan for education with its emphasis on improvement of all educational opportunities for all children; and how, through the P.T.A. program, every parent and every teacher can find a way to help in enriching the community environment.

This Founders Day of 1950 has an additional significance because it marks the unified effort of nearly six million people to build a fitting home for the National Congress of Parents and Teachers. We see reflected in this splendid midcentury enterprise a determination to establish the National Congress—the greatest folk-education adventure the world has ever known—as America's *great social conscience* for her children.

Founders Day brings us a chance to help perpetuate the memory of the noble, courageous women whose conception of justice and mercy for all children has led parents and teachers in pursuit of that ideal for more than half a century. We are at once humbled by the magnitude of the gifts of our Founders and emboldened by the course they have made plain for us.

Alice McLellan Birney and Phoebe Apperson Hearst, we salute you. We shall honor your memory and that of the devoted leader who established Founders Day—Mrs. David O. Mears—because we recognize that our phenomenal success today is made possible by the slow, patient toil of other hearts and hands under your guidance.

It is good for us to recount the deeds of these great, visioned people—not because history has decreed the recording of their names for posterity but because their deeds have brought to society new realization of the elements of true brotherhood.

We in the parent-teacher organization remember them because their vision has revealed pathways toward the free world we desire for all children.

Faithfully yours,

Mrs. John E. Hayes, President
National Congress of Parents and Teachers



Reprint of State Photo

Mrs. John E. Hayes, right, president of the National Congress of Parents and Teachers, is pictured with Mrs. Ethel B. Gilbert, UNESCO Reconstruction Liaison Officer, during the seventh semiannual meeting of the U.S. National Commission for UNESCO in Washington, D. C.

Mrs. Hayes was appointed to membership on the National Commission as successor to Mrs. L. W. Hughes, former president of the National Congress.

COME TO LONG BEACH, CALIFORNIA, FOR
THE NATIONAL CONVENTION! MAY 22-24.

You WERE REPRESENTED AT THESE Important Conferences

THE national chairman of the Committee on International Relations, Mrs. Gertrude Flyte, represented the 5,774,358 members of the National Congress of Parents and Teachers at two conferences on human rights and one on UNESCO during the past two months.

Here is her account of the meetings:

Human Rights Conference

This conference, held at Washington, D. C., was called by the State Department in accordance with policies established in Article 71 of the United Nations Charter, which provide for "consultation with nongovernmental organizations." I was honored to represent the membership of the National Congress of Parents and Teachers at this meeting, the immediate purpose of which was to secure from a representative group of the American public advice and suggestions on the revised draft of the International Covenant on Human Rights and proposals for its implementation. The United States government has used these suggestions in preparing a statement of its views on the revised draft for the Secretary-General of the United Nations.

The keynote address for the conference was given by Mrs. Eleanor Roosevelt, chairman of the United Nations Commission on Human Rights and a member of the United States delegation to the United Nations. She voiced an urgent plea to organizations to carry on an extensive and intensive educational program so there may be active support for ratification of the covenant by our own Senate when the time comes for such action.

Later, the conference group was broken up into four smaller groups for discussion of (1) the revised draft of the International Covenant on Human Rights; (2) education for human rights; (3) freedom of the press; and (4) the "genocide" convention which will be considered by the Senate during this session of the U.S. Congress. The conveners and resource people for these discussion groups included unusually well-informed representatives from the State Department.

The leader for our particular group was Harry W. Seamans, information and liaison officer of the Division of Public Liaison, Department of State.

Unesco Conference

A UNESCO conference on educational reconstruction was held at Hunter College in New York City to acquaint the representatives of various national groups with the needs in many areas of educational reconstruction and to present ways of meeting these needs. Presiding at the conference was George N. Shuster, president of Hunter College and chairman of the Committee on Educational Reconstruction of the U.S. National Commission for UNESCO.

Of especial interest to me was the discussion of the UNESCO-CARE book program, because this is the particular project selected for emphasis this year by the National Congress. I was sorry that we could not report more activity on our part, but there had not been sufficient time for our units to swing into action and get results recorded. However, I am sure that the end of the year will reveal a very satisfactory showing.

Throughout this conference an earnestness of purpose prevailed, making each delegate feel he must redouble his efforts to acquaint the membership of the organization he represented with the vital importance of aiding in the educational reconstruction program for a war-torn world, if we are really to construct the defenses for peace in the minds of men.

Human Rights Workshop

This conference was arranged by the United Nations Association of Chicago in cooperation with the UNESCO Relations Staff, and it was held in Chicago on the first anniversary of the signing of the Universal Declaration of Human Rights. The purpose of the workshop was to discuss and outline practical steps and projects for implementing the Declaration in local communities.

The keynote address for the general session in the morning was given by Louis Wirth, professor of sociology at the University of Chicago. It was followed by a showing of two good films, *Man—One Family* and *Does It Matter What You Think?* After the motion pictures there was an interesting panel discussion on what it would mean to the community if the Declaration of Human Rights were observed.

Your chairman was honored by being invited to serve as co-chairman of a discussion section on education and to present the summary report. Other discussion sections dealt with cultural activities, mass communications, civic and religious organizations, and tensions and

race relations. Excellent ideas came out of each section. The following concrete suggestions were made to the education division in which the P.T.A. was represented.

Needs

- Need for materials to reach members.
- Need for better distribution of materials.
- Need for leadership on the part of teachers.
- Need for better parent understanding of what teachers of history and social studies are trying to do.
- Need for coordination of effort.
- Need for attention to reading levels in preparation of materials.
- Need for directing attention to the excellent textbooks that are on the market.

Projects

- Include interpretations of the Declaration of Human Rights on P.T.A. programs, using such devices as sociodramas and skits to arouse greater interest.
- Make a survey of the community, and arrive at a human rights balance sheet for the locality.
- Organize speakers' bureaus and teams of discussion leaders.
- Sponsor public forums.
- Use official organs for interpreting human rights.
- Make better and wider use of audio-visual aids.
- Set up local information centers where none exist.
- See that educational opportunities are available to all.
- Stress United Nations all through the year.
- Sponsor high school and college international relations clubs.

Your chairman was delighted to tell the group in the education section that more than nine thousand parent-teacher units had reported discussing some phase of international relations in their local unit programs. That figure is indicative of the wonderful potential we have for channeling information on the United Nations.

It gave your chairman tremendous confidence to know that she was representing YOU and 5,774,357 other P.T.A. members at these important meetings. Our great organization is indeed taking an active part in national and world affairs.

● Membership cards are available FREE from your state congress office. They are not sent to local associations from the National Office.

IN THE HEART OF OLD CHICAGO

NO other area is more redolent of Americana over the years than is Chicago's near north side where the new headquarters of the National Congress of Parents and Teachers will be built as "a living memorial to the millions of men and women who have given their services to the nation's children."

The near north side is so called because of its proximity to the city's world famous Loop, the downtown skyscraper area. The building will stand on land from which wary Indians and curious deer watched sentries pace the log rampart of Old Fort Dearborn. The fort lay just across the Chicago River long before engineers changed that stream to flow uphill as it does nowadays.

Later, in 1871, the area was swept by the great Chicago fire. But the cow that kicked over Mrs. O'Leary's lantern projected the near north side into its most fabulous era. Chicago's "greats," who erected a new city—and helped to build a nation's commerce, wealth, and culture—moved their homes there from charred, antebellum Prairie Avenue on the south side.

The homes were vast, with great halls and ballrooms trod by such leaders of the time as Marshall Field, Joseph Me-

dill, General U. S. Grant, Potter Palmer, and hosts of others whose names have become legendary. The Potter Palmer home, a red stone castle, still stands overlooking Lake Michigan on the apartment-towering Gold Coast, the part of the near north side toward Lake Michigan sometimes called Streeterville after "Pa" Streeter, an early lake captain who tried to claim it under squatter's rights.

When the mansions grew old and most of Chicago's first families moved further north, the near north side adjacent to the river took a fling at Bohemianism. Artists, musicians, and writers liked the high-ceilinged, ample-windowed rooms. But in the last two decades, and especially in the last five years (according to the North Michigan Avenue Association), the area has "realized a physical and financial growth that no other section in the world can claim."

A History-steeped Area

The location at 700 Rush Street for the modern home of the six-million-strong National Congress of Parents and Teachers is in the heart of this history-steeped area that is now being rebuilt.

Until recently the site was occupied by the stately residence best recalled by the present generation as Blair Mansion, the turn-of-the-century home of Mrs. William Blair.

The mansion's earlier and subsequent story is even more colorful. It was

built in 1871 by George Rumsey, brother of Julian S. Rumsey who was Chicago's Civil War mayor and who lived around the corner. The Rumseys were ship-owners whose fleets plied the lakes and rivers of the Middle West before the coming of the iron horse.

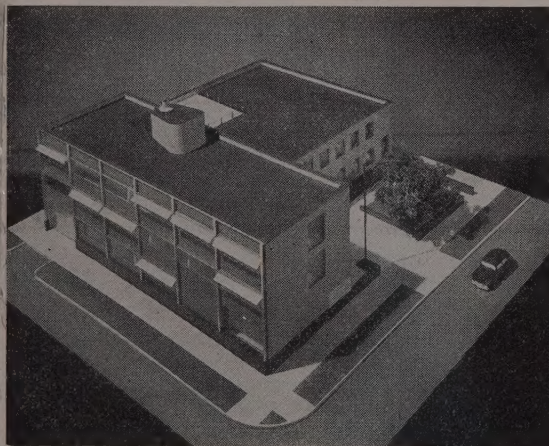
Following Mrs. Blair's death, the house was occupied in the 1920's and early 1930's by John Alden Carpenter, who forsook a business career to become Chicago's most famous composer. Here Carpenter wrote his ballet *Skyscrapers*, first performed in the Metropolitan Opera House, New York, in 1926. Later it was given in operatic or symphonic form in other world music capitals.

Conceded to be Carpenter's most radical score, *Skyscrapers* deals with modern American life, making "no attempt to spare the cacophony of city streets." Koussevitzky introduced it in Paris. Carpenter also composed other works in Blair Mansion, including symphonies, chamber music, and scores for chorus and orchestra.

In the same block or immediately adjacent were the homes of many others whose names are synonymous with early Chicago. Among them was the red stone mansion of Cyrus Hall McCormick, who invented the reaper and founded the International Harvester Company, which now girdles the world.

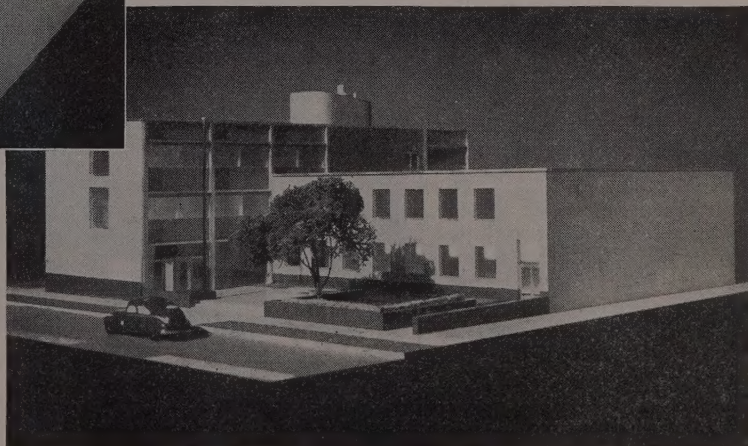
The mansion was occupied by members of the McCormick family through the years until the recent death of Harold McCormick, industrialist and patron of the arts. Just west of the P.T.A. location is the former home of

(Continued on page 4)



© Hedrich-Blessing

Above, model of the new headquarters building as seen from the southeast. The main entrance is on the east across the landscaped terrace. The view at the right shows the east and north walls of both wings.



© Hedrich-Blessing

(Continued from page 3)

Cyrus Hall McCormick II, first to carry on his father's tradition and business. The site is now occupied by the American Library Association.

Today the location for the National Congress of Parents and Teachers building is also adjoined, on the east, by a block owned by Mrs. Marshall Field III, on the south by the Episcopal diocese of Chicago, and on the north by the Latin American Institute.

A Headquarters Neighborhood

In the neighborhood are the headquarters of the American Medical Association, the American College of Surgeons and its John D. Murphy Memorial, the American Social Hygiene Association, the American Dental Association, and the Illinois Agricultural Association. Churches near by include Holy Name Cathedral, the Fourth Presbyterian Church, and St. James Episcopal Church.

One block east is the section of Michigan Avenue now under development as Chicago's "Magnificent Mile." At the south end of this main thoroughfare to the lake-front arterial Outer Drive is the Michigan Avenue "link" bridge, an engineering marvel of the century; the handsome Tribune Tower; and the Wrigley Building, the latter glowing white under floodlights at night.

At the northern end stand Chicago's Old Water Tower, which escaped the Chicago fire; the mansion of the late and fabulous Edith Rockefeller McCormick; and the Palmolive Building, noted for its beacon that is visible to airplanes for a distance of 250 miles.

To the northeast is the downtown campus of Northwestern University on which \$17,000,000 is now scheduled to be spent for postwar expansion; to the southeast, the Navy Pier branch of the University of Illinois. Loyola University's downtown campus is also in the area, as is Quigley Preparatory Seminary.

The North Michigan Avenue Association estimates that current or projected construction in the neighborhood since last spring totals \$43,000,000. Twenty-five new organizations and businesses have located on the near north side in the last six months, following the example of Time and Life, Bonwit Teller, Cadillac Motors, and others.

—HARRY E. CAYLOR

Candidates for Office

• Four national officers are to be elected at the annual convention of the National Congress in May. The nominating committee has presented the names of the following candidates for the offices to be filled:

- *Vice-president, Region III*, Mrs. Walter H. Beckham, Miami, Florida
- *Vice-president, Region V*, Mrs. R. R. Smith, Grand Forks, North Dakota
- *Vice-president, Region VII*, Mrs. H. H. Hargreaves, Portland, Oregon
- *Vice-president, Region VIII*, Mrs. James P. Ryan, Phoenix, Arizona

Each of these nominees is unusually well qualified and has signified her willingness to serve, if elected, for the regular term of three years.

The members of the nominating committee are Mrs. Gertrude E. Flyte, chairman, South Dakota; Mrs. P. M. Breeding, Arizona; Mrs. R. N. Gould, Nebraska; Mrs. J. W. Heylman, Illinois; and Mrs. Newton P. Leonard, Rhode Island.

Let's Meet at Long Beach

Have you made your plans to attend the 1950 convention of the National Congress in Long Beach, California, on May 22, 23, and 24?

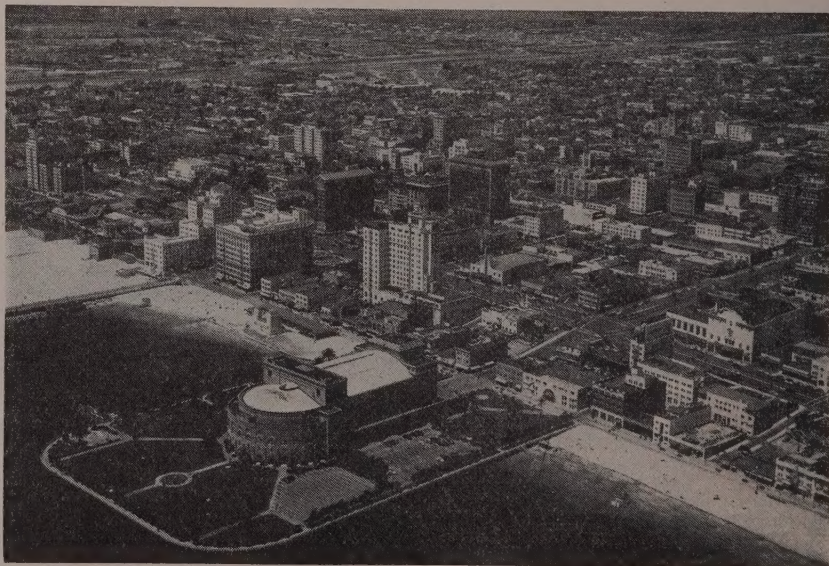
It will be a wonderful opportunity for you to greet our national officers, to ask questions of our leaders about parent-teacher problems, and to hear particularly well-informed men and women make their commentaries on present-day conditions, not only in our own country but throughout the world as well.

Your local association, district, council, or state congress may pay part or all of a delegate's expenses if it wishes to do so. Such an expenditure is considered a legitimate use of P.T.A. funds.

The March issue of the *Bulletin* will bring you detailed information concerning hotels and reservations. It will also contain advance information about the convention program and the Vesper Service, which is scheduled for Sunday, May 21.

1950 NATIONAL CONVENTION THEME—

The Citizen Child: His Freedom To Grow



An aerial view of downtown Long Beach, California, where the National Congress of Parents and Teachers meets in convention from May 22 through May 24, 1950. The auditorium where the meetings will be held is pictured in the foreground. It is within easy walking distance of all hotels. The headquarters hotel is the Wilton.

WE DEDICATE THIS DAY • February Seventeenth •

To Our Founders



Alice McLellan Birney

Founders of good hope,
Overcomers of prejudice,
Upbuilders of humanity,
Neighbors of the nation's mothers,
Doers of shining deeds,
Exemplars of unselfish living,
Rectifiers of children's wrongs,
Sharers of the world's burden;

Let us remember them.



Phoebe Apperson Hearst

ALICE McLELLAN BIRNEY, in whose mind the idea of a National Congress of Mothers was first conceived, was born October 19, 1858, in Marietta, Georgia, of Scotch-English parentage. Her earliest education took place in a private school, for at that time public schools were not numerous. Later she attended the Atlanta high schools and Mount Holyoke College.

As Miss McLellan, the Founder enjoyed from childhood up the advantages of a home atmosphere of intelligence and cultivation. Her naturally thoughtful habit of mind was strengthened by broad and skillfully directed reading. She married Alonzo J. White of Charleston, South Carolina, who later died, leaving her one daughter. Several years later she married Theodore W. Birney and moved to Washington, D. C. Two daughters were born of this marriage.

Mrs. Birney had the full sympathy and co-operation of her husband in her aspirations toward building a better world for children. In 1895, at Chautauqua, New York, she revealed her plan, and in the following year she explained it to the General Federation of Women's Clubs, which accorded it much interest. In 1897 she met Phoebe Apperson Hearst, who became co-Founder with her of the new organization. In the very year in which the National Congress of Mothers reached its successful realization Mr. Birney died. Mrs. Birney, however, a woman of resolution as well as of vision, carried on in spite of her grief.

The National Congress of Mothers, later to become the National Congress of Parents and Teachers, was successful from the beginning. Mrs. Birney served as its first president. She died in 1907.

PHOEBE APPERSON HEARST was a daughter of pioneers; her father came from Virginia and her mother from South Carolina. Mrs. Hearst was born December 3, 1842, on a farm near St. James, Missouri, and in her childhood attended the local district school. She became a teacher at the early age of seventeen; her first teaching position was in St. James. This early experience was a factor in establishing the lifelong interest in children for which her career was notable.

Later she married George Hearst of San Francisco, California, who was interested in gold mining and eventually built a fortune thereby. The couple had one son, William Randolph Hearst.

The name of Mrs. Hearst is prominently connected with the founding of kindergartens in this country. Deeply interested in all phases of education but especially in the kindergarten, she cooperated in this field wherever she could; several kindergartens were established by her.

Mrs. Hearst was a woman of wide and varied interests. She helped to build the cathedral in Washington and to found the National Cathedral School for Girls; she financed a famous exploring expedition to discover and study primitive cultures in Florida; and she sponsored explorations also in Mexico, Russia, Italy, and Egypt.

The idea of the National Congress of Mothers, as advanced by Mrs. Birney, at once struck a responsive chord in Mrs. Hearst's mind. She became a thoroughgoing supporter of the cause, giving time and personal service as well as financial help. She died in 1919, twelve years after the death of Mrs. Birney.

NATIONAL CONGRESS BULLETIN

Volume 17 FEBRUARY 1950 Number 6

Published monthly from September through May, bi-monthly June and July, at 600 South Michigan Boulevard, Chicago 5, Illinois, by the National Congress of Parents and Teachers. Subscription price: 30 cents a year. Entered as second class matter September 27, 1946, at the post office at Chicago, Illinois, under the Act of March 3, 1879. Additional entry at Aurora, Illinois, December 21, 1939.

NATIONAL CONGRESS OF PARENTS AND TEACHERS

EDITORIAL STAFF

Editor-in-chief: Mrs. Eva H. Grant; assistant editor: Mary Elinore Smith
Editorial assistants: Florence M. Cromien, Mrs. Dorothy Middleton
Managing editor: Mary A. Ferre; assistant on production: Mrs. Elizabeth Hall

Material on the Administration Theme

A section of the March issue of the *Bulletin* will be devoted to special material prepared by several national chairmen on the administration theme, "The Citizen Child: His Destiny, a Free World."

Has your P.T.A. selected the projects it will undertake as part of the nationwide plan of action? (See pages 5, 6, 7, and 8 of the November 1949 issue of the *Bulletin*.) Please keep a record of your progress in order that you may give the steering committee a report of your achievements.

Tax Exempt!

All donations for the P.T.A. National Headquarters are tax exempt. When soliciting funds for our new home, be sure to remind prospective donors that their gifts are deductible. The U.S. Treasury Department recognizes the purchase of land and construction of a new building for our exclusive use as a regular activity of the National Congress of Parents and Teachers. Therefore gifts marked for this particular purpose may be deducted from taxable net income. The ruling applies to all gifts, regardless of size.



WHAT OUR CONGRESS PARENT-

Everyone Was There!

Is your P.T.A. wondering how to get parents to visit the school, how to combine an evening of education and entertainment, and what to do for its annual fund-raising project? The Bowen High School P.T.A., Chicago, Illinois, solved all three of these problems by arranging just one event—the Frolics Night.

Parents, teachers, alumni, and other members of the community were invited to attend this affair at which students demonstrated their talents and the school facilities were open for inspection. The souvenir programs contained pictures of the school and a history of its P.T.A.

On the appointed evening large crowds visited the various rooms in the school, showing particular interest in the home economics kitchen, band room, library, chemistry laboratory, print shop, and the exhibits that illustrated the type of work students were doing.

The guests also enjoyed such feature attractions as the swimming races, the displays of ceramic objects made by the pupils, a comedy skit that starred the faculty and parents, a fashion show in which the models wore costumes they had made in home economics class, and a short program by the Mothers Chorus. Every one of these attractions—priced at ten cents each—drew a capacity crowd.

In describing such a successful undertaking a leader in the Bowen P.T.A. declared, "We feel it was a wonderful way to get greater interest in our school and in our organization."

A Student-Parent Code

With the P.T.A. lending a guiding hand, the students at the Sarasota High School in Sarasota, Florida, and their parents have done a fine job of working out a student-parent code, which defines the responsibilities teen-agers should assume, the privileges they should be accorded, and the courtesies that young people and their mothers and fathers should extend to each other.

In working out this project, high school pupils and their parents held separate meetings so that each of these groups could formulate a tentative code. The final code, as drawn up at a student-parent conference, was a compromise of the two tentative codes.

Attractively published in miniature booklet form, the code covers such subjects as dating, responsibility and



© United Photo Co.

Here we present the leaders of the National Parent-Teacher study group of the Ben Franklin P.T.A. in Cleveland, Ohio. Seated (left to right) are Mrs. Louise Thrall, magazine chairman and an assistant to the study course director; Mrs. John A. Dick, unit president and

director of the study course; and Aleda V. Ranft, school principal, who has taken part in a number of the discussions. Standing is Kenneth Fierle of the Cleveland police department, who has been of great help to the group in solving child care problems.

home duties, allowances, use of the family automobile, recreation at home, hobbies, school attendance, parental falsifying, motion pictures, church attendance, drinking, parties and hours, use of the radio, smoking, profanity, and youth and parent relationships.

As Others See Us

The *National Parent-Teacher* has received a great honor. Our Magazine is one of 97 out of 5,918 publications that were selected for honorable mention by Laura K. Martin in her book, *Magazines for School Libraries*.

Here are the comments of the author, a former chairman of the American Library Association Magazine Evaluation Committee:

"The *National Parent-Teacher* is an authoritative source of information, not only on the activities of the influential organization it represents, but about parents' problems, such as the reading, health, and social life of their families.

Outstanding writers contribute general articles, and motion picture previews are candid and helpful. The poetry page is of high quality. A fine social attitude is apparent, one which consciously inculcates a sense of community responsibility for child welfare and civic betterment.

"Since there are no regular subscription agents for this publication, it is frequently overlooked by leaders who could make excellent use of the reading lists and study programs in classes on child care."

New committee chairmen for the Hawthorne P.T.A. in Elkhart, Indiana, don't have to worry about getting excellent materials to help them in their work. Each new leader is handed an "executive scrapbook" that contains valuable statistics, detailed records, and clippings from state and National Congress publications that are full of information pertaining to his specific job. These new leaders are also shown how to keep the scrapbooks up to the minute during their terms of office.

TEACHER GROUPS *Are Doing*

STREAMLINERS

Parent-teacher publications were very popular at the St. Joseph County 4-H fair in South Bend, Indiana, last year. Fifteen hundred visitors asked for copies of *You Are Needed in the P.T.A.* when they stopped to look at the publications display that had been arranged as a cooperative project of the St. Joseph County Council, South Bend Council, and Mishawaka Council.

* * *

If parent education study courses are more successful and effective than ever before in Washington this year, the state congress can take a bow. For it arranged a one-week workshop for local unit study group leaders at Eastern Washington College of Education and provided board and room for each of the 60 participants.

Among the leaders for the workshop were the winners of the \$500 scholarship and the four \$250 scholarships, which were awarded by the Washington Congress for graduate study in family life education.

* * *

This message recently came from Ludwig Eggert of Gross-Gerau in the American zone of Germany. "Some days ago I received the October issue of your magazine, which is sent to me

as a gift subscription of Mrs. Ruth T. Anderson, Newark. I am very glad to receive this periodical, which is still unparalleled in Germany, and I read it with great interest. It seems to me that the most important thing is the fact that in America there is a nation-wide organization that is comprised of parents and teachers, while in Germany parents and teachers are still mostly in separate organizations, and the relation is that of action and reaction rather than of cooperation."

* * *

Preschool study groups in Cedar Rapids, Iowa, are growing by leaps and bounds under the direction of the P.T.A. council. Three years ago there were only three preschool groups; last year there were thirteen, and total enrollment was more than three hundred.

* * *

A gentleman from Holland was visiting in Illinois last summer when he was introduced to a Chicago P.T.A. leader who told him a great deal about parent-teacher work. However, after returning home he realized he wanted some more information about our organization. But he had no street address for the lady; he merely had her phone number. Undaunted, he wrote his letter and placed her name, her phone number, and Chicago, U.S.A., on the envelope. The Chicago post office found the lady, and she was able to answer his question.



© Ted Newhall

Looking over an article in a Congress publication are Mark Shibles, director of the summer session at the University of Maine, Mrs. Marguerite M. Scheid, field consultant for the National Congress, and Mrs. Granville Colby, chairman of visual education for Maine. This picture was taken when Mrs. Scheid visited the campus of this university to address workshops and to give parent-teacher instruction in the regular summer session classes. Students and teachers were very much interested in the attractive display of Congress publications, which was arranged by the Maine Congress of Parents and Teachers.

The vital need for P.T.A.'s to stress better health habits for children is clearly brought out in a study of what boys and girls who attend the M. F. Maury School in Arlington County, Virginia, ate for breakfast on three consecutive days. (This particular study was a part of a health survey conducted by the parent-teacher association of that school.)

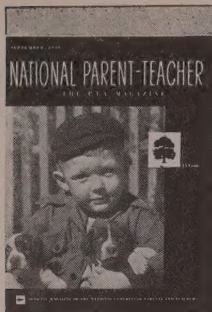
It was found that 20 per cent of the children had no milk with their morning meal, 25 per cent had no bread, less than 50 per cent had cereal or a protein, and just a little over half of the students had fruit or fruit juice, although nutrition experts have described an "acceptable" breakfast for growing youngsters as one that contains all five of these types of food. Only 5 per cent of the 191 boys and girls ate what is considered a well-balanced breakfast.

Please send Founders Day gifts to your statescongress treasurer or state office.



This effective display of parent-teacher publications was set up for the forty-first annual convention of the Texas Congress, which was held in Waco last November. The ladies in the picture are (right

to left) Mrs. J. K. Bradley, state chairman of publications; Mrs. Chester Linder, local chairman of the convention exhibits; and Mrs. E. H. Becker, state chairman of parent-teacher magazines.



Fifty or More

THIS month we extend a hearty welcome to 56 more local units that have qualified for membership in the 1950 Fifty-or-More Club, thereby increasing the enrollment in this progressive group to 167 P.T.A.'s.

Topping the entire list with 335 subscriptions to the *National Parent-Teacher* is the Burton P.T.A. in Grand Rapids, Michigan. The Cloverdale P.T.A. in Montgomery, Alabama, follows with 286 subscriptions, and the Lewis and Clark Grade P.T.A. in Richmond, Washington, with 230 subscriptions has nosed out Morningside P.T.A. in Atlanta, Georgia, for third place.

Among the states, Alabama is first with 17 associations having turned in at least 50 subscriptions. Georgia is second with 11, and Illinois is next with 9. Altogether, 40 states are now represented in the Fifty-or-More Club. Only ten to go!

And don't forget that this year every P.T.A. that sends in 100 or more subscriptions by March 31 will have its name and achievement recorded in the 1950 *Proceedings* of the National Congress!

Burton	Grand Rapids, Mich.	335
Cloverdale	Montgomery, Ala.	286
Lewis and Clark Grade	Richland, Wash.	230
Morningside	Atlanta, Ga.	224
Monroe	Omaha, Nebr.	208
Westwood	Cincinnati, Ohio	155
Lindley Elem.	Greensboro, N. C.	153
Loretta	Montgomery, Ala.	148
Miami Shores	Miami, Fla.	143
Robert E. Lee	Birmingham, Ala.	141
Hawthorne	Sioux Falls, S. D.	136
Powell	Birmingham, Ala.	131
Madison	Lakewood, Ohio	119
Garden Homes	Milwaukee, Wis.	116
Roosevelt	Wauwatosa, Wis.	110
Weirton Heights	Weirton, W. Va.	108
Lanier High	Montgomery, Ala.	105
West End Elem.	Montgomery, Ala.	105
Smithfield Ave.	Pawtucket, R. I.	105
Robert E. Lee High	Jacksonville, Fla.	104
Gatewood	Seattle, Wash.	104
Wynnton	Columbus, Ga.	102
Franklin	Fargo, N. D.	102
West Reading	West Reading, Pa.	101
Jackson	Kingsport, Tenn.	101
Woodstock	Annisson, Ala.	100
Eugene Field	Mitchell, S. D.	100
East High	Madison, Wis.	100
McPherson	Chicago, Ill.	98
William Fox	Richmond, Va.	96
Windsor	Des Moines, Iowa	95
Sunshine	Springfield, Mo.	94
Barnard	Washington, D. C.	93
Darwin	Chicago, Ill.	93

Julian Mitchell
Locke
Putnam City
Stanley Hall
J. C. Harris
Fairfield
Leachville
Lincoln
Kinder
Brackett
Christine

Andrew Briscoe Elem.
McGehee Elem.
Spencer Park
Randolph
Woodlawn
Birmingham, Ala.
Greenwood
Rural Jr. High
Bellinger Hill
Highland Ave.
Newton Bateman
Hunt
McIver
Hawthorne
Jefferson

Post Childrens
Palatine
MacDowell
Mark Twain
Elk
Broad Ave.
Duling
Colfax
Cove
Chester
Rostee
Endion
Madison Ave.
Agnes McReynolds
Star City

Dwight
Franklin Simpson
Randolph
Fifth Ward
Edgar Allan Poe Jr.
Sawyer Ave.
Cleveland
Ruleville
Grant
Winfield Park
Lincoln
Hubbell
West Hollywood
Longfellow
Whitfield Elem.

Church St.
Elmwood Park
South High Mount
Whittier
Sherrouse
Brookings
Columbia
John B. Saylor
Fulton
Knightdale
North Elem.
Wiley
North Industry
Kenton
Baker

Charleston, S. C.
Arlington, Mass.
Oklahoma City, Okla.
Evansville, Ind.
Atlanta, Ga.
Fairfield, Ala.
Leachville, Ark.
Dixon, Ill.
Kinder, La.
Arlington, Mass.
Memphis, Tenn.

Houston, Texas
McGehee, Ark.
Hastings, Nebr.
Lincoln, Nebr.
Birmingham, Ala.
Besemer, Ala.
Birmingham, Ala.
Montgomery, Ala.
Albany, Ga.
Chicago, Ill.
Sioux City, Iowa
Sanford, N. C.
Kansas City, Kans.
Pocatello, Idaho
Fargo, N. D.

Fort Belvoir, Va.
Palatine, Ill.
Detroit, Mich.
Sioux Falls, S. D.
Charleston, W. Va.
Albany, Ga.
Jackson, Miss.
Pittsboro, Pa.
Weirton, W. Va.
Chester, S. D.
Lake Charles, La.
Duluth, Minn.
Irvington, N. J.
Pensacola, Fla.
Star City, Ark.

Fairfield, Conn.
Franklin, Ky.
Suffield, Ohio
Lewistown, Pa.
San Antonio, Texas
Chicago, Ill.
Cedar Rapids, Iowa
Ruleville, Miss.
Norfolk, Nebr.
Linden, N. J.
Elkhart, Ind.
Des Moines, Iowa
West Hollywood, Calif.
Boise, Idaho
Jackson, Miss.

East Point, Ga.
Elmwood Park, Ill.
Fort Worth, Texas
Phoenix, Ariz.
Monroe, La.
Brookings, S. D.
Wenatchee, Wash.
Des Moines, Iowa
Hempstead, N. Y.
Knightdale, N. C.
Winston-Salem, N. C.
Winston-Salem, N. C.
Canton, Ohio
Portland, Ore.
Altoona, Pa.

Pikeide
John Quinay Adams
38th St.
Graceland
Cedarhurst School No. 5
Buckeye
Park Rose
Southmont Mothers Club
John B. Cary
Stanton
DuVal
Malvern Grammar
Bunnell
Washington
Rockford St.

Lincoln
Columbia
Franklin
Woodrow Wilson
Joseph E. Gary
P. A. Capdau
Handley
Madison Ave.
Elma
Norwood
Warrington
St. Elmo
Hawthorne
Silver St.
Alcott

Schulze
Ely
Fletcher
Lincoln
North Birmingham
Childersburg
Baker Elem.
Bear Creek
West Main St.
Bullah Beal
McIntosh
North Fulton High
Jackson
Ryerson
School #34

Fulton
Longfellow
Fairmount
Henry W. Yates
Roosevelt
Bragaw Ave.
William Wilson Jr. High
Grace
Robersonville
Horace Mann
Woodrow Wilson
Lincoln
Whittier
South Sioux
West Jackson
Training
Lida Hooe

Martinsburg, W. Va.
Washington, D. C.
Savannah, Ga.
Kansas City, Mo.
Cedarhurst, N. Y.
Youngstown, Ohio
Portland, Ore.
Johnstown, Pa.
Richmond, Va.
Laramie, Wyo.
Fort Smith, Ark.
Malvern, Ark.
Bunnell, Fla.
Parsons, Kans.
Mount Airy, N. C.

Tulsa, Okla.
Coatesville, Pa.
West Allis, Wis.
Birmingham, Ala.
Chicago, Ill.
New Orleans, La.
Saginaw, Mich.
Newark, N. J.
Elma, Wash.
Birmingham, Ala.
Warrington, Fla.
Columbus, Ga.
Idaho Falls, Idaho
New Albany, Ind.
Wichita, Kans.

Detroit, Mich.
Elyria, Ohio
Beaumont, Texas
Casper, Wyo.
Birmingham, Ala.
Childersburg, Ala.
Selma, Ala.
Mount Morrison, Col.
Milford, Conn.
Jacksonville, Fla.
Albany, Ga.
Atlanta, Ga.
Jackson, Ga.
Chicago, Ill.
Indianapolis, Ind.

Dubuque, Iowa
Iowa City, Iowa
Wichita, Kans.
Omaha, Nebr.
Scottsbluff, Nebr.
Newark, N. J.
Mount Vernon, N. Y.
Asheville, N. C.
Robersonville, N. C.
Shawnee, Okla.
Shawnee, Okla.
Eugene, Ore.
Mitchell, S. D.
Sioux Falls, S. D.
Jackson, Tenn.
Murfreesboro, Tenn.
Dallas, Texas

Again we remind you we shall be happy to add the name of your P.T.A. to this list. But first you must send us the following information:

1. The number of subscriptions (50 or more).
2. The date they were forwarded.
3. The name of your P.T.A.
4. Your city and state.
5. The name of your unit president.

The purchase of *National Parent-Teacher* subscriptions for use of P.T.A. members is considered a legitimate use of P.T.A. funds.